

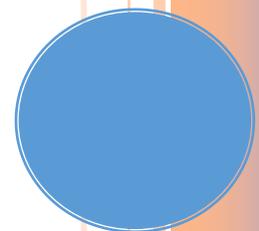
SEDA CASE STUDIES

INTERNATIONAL EDUCATION

SEDA has built education programs to challenge ineffective systemic educational deliver and build real, applied, skill based curriculum delivery models.



SEDA
7/1/2014



SEDA VISION

“SEDA sees education as an essential component of an equitable world. SEDA has built education programs to provide inclusion, to address disadvantage, to challenge ineffective systemic educational deliver and build real, applied, skill based curriculum delivery models.



Asha Kiran Home –Orphanage

SEDA began in Australia and worked to provide programs that demonstrated the power of experiential learning to the development of foundation skills, vocation skills and life skills. It has now begun programs in India because there is a need for SEDA programs. SEDA will expand into other educational systems throughout the world where there is a need”

The SEDA philosophy was built on the principle that learning needs to be real, engaging and challenging. This is not possible when all learning takes place in a classroom. SEDA uses the real world, real projects and real experiences as the classroom. It is also true that different students have different learning styles and not all students excel in the same educational environment. Yet, not all styles of learning are accommodated in mainstream education programs. Students who prefer to learn in an applied way are not given the opportunity to reach their full potential as their learning environment does not typically cater to their learning style.

“At SEDA, we have developed programs that challenge all students by providing learning that mirrors life. Through our links with industry and the community, our program provides

students with learning opportunities in a range of real-life settings. These opportunities not only provide students with senior secondary and industry-based qualifications but assist students to develop real life skills, such as communication, leadership and teamwork. These skills and opportunities allow students to mature into confident young adults and reach their own potential.”

Brad Green
SEDA Co-Founder and Director

Background

SEDA’s international education vision is to utilise the strength of engaging young people in their learning. Many people face disadvantage – whether from poverty, gender, environment or ethnicity. The SEDA program can be utilised to address these needs through our education model, vocational training and quality curriculum and community connection.



Centurion University

Why the focus on education

Education is central to all development and investment in education and is a key to the inclusive goals of any country. Educate communities, and you transform societies and grow economies. People in the most marginalized groups all over the world have continued to be denied opportunities for education.

Quality of education

Education reduces poverty through increased income

Education is a key to changing the poverty cycle. The earning of higher wages empowers people to take jobs in areas where they can increase the families’ financial standing.

Education improves people’s health and well-being

Education is one of the most powerful ways of improving people’s health. It improves the lives of women and children, prevents disease and provides information of hygiene, physical activity and nutrition associated with disease. Education saves the lives of millions of mothers and children, helps prevent and contain disease, and benefits health intervention.

The learning crisis hits the disadvantaged hardest

It is often the disadvantaged and those from low socio-economic areas that suffer most from insufficient or inequitable use of education funding. The use of resources across all people is essential for all young people to acquire the foundation skills that provides them with an equal opportunity to life.

Huge inequity exists in certain countries and across certain groups

Poverty, gender, location, language, ethnicity, disability and other factors mean some children are likely to get less support from schools to improve their learning.



Centurion University

Poor quality education leads to illiteracy

The quality of education during childhood has a marked bearing on youth literacy.

The importance of teacher quality

It is the quality of teachers and the curriculum that is essential to improving learning and teaching.

The importance of foundation skills

The foundation skills, such as reading and basic mathematics is critical to basic education equity.

Beyond the basics: transferable skills for global citizenship

Curricula need to ensure that all children and young people learn not just foundation skills, but also transferable skills, such as critical thinking, problem-solving, advocacy and conflict-resolution, to help them become responsible global citizens. An interdisciplinary approach involving hands-on, locally relevant educational activities can also develop students' understanding of the environment and build skills to promote sustainable development.



Bhima Bhoi School for the Blind

The vision for the SEDA as an organisation is to capitalise on our world class teaching expertise, unique applied delivery model and unparalleled industry driven curriculum. The strength is in the ability of the model to engage, to drive quality delivery through our teaching and learning and to empower through industry based training and qualifications.



Centurion University

The SEDA model is built on access and creates a learning environment that is inclusive, individualised and experiential. The focus is on the whole individual and includes life skills as well as pathways to further study and employment.

Improving quality and learning is central to a global development framework. SEDA's model sees the relationship between the teacher and students as critical. This provides a wide range of positives including learning environment, mentoring, links to parents and aspirational outcomes. The pupil/teacher ratio is also critical, but the quality of the teacher is still the most important component.

SEDA works to address educational inequity and build quality curriculum to support quality education. The focus is initially on engagement, then education with the goal of empowerment.



Wonder of Silence

An education system is only as good as its teachers. Unlocking their potential through curriculum and resources is essential to enhancing the quality of learning.

SEDA believes that teachers must be selected, trained and provided with well-designed curricula and assessment strategies to improve teaching and learning. Our focus on applied and industry based curriculum and professional development builds an education model to address disadvantage across all SEDA programs.

Centurion University

The partnership between Centurion University of Technology and Management and SEDA will see the building of foundation and vocational skills in a tribal area of Odisha. The Sports Vocational Centre is the first in India to utilise a wide range of sports, fitness, wellness and lifestyle courses that focus on applied learning and vocational skills.



SOS Children's Village

SEDA and Centurion staff provide vocational training to young people from 9th class through to Degrees. The Centre will include a Sports Professional Development Unit that will see SEDA staff regularly travelling to the university to train staff, build partnerships and shape applied courses. Young people will obtain practical experience and qualifications that will see them employed in the fitness, sports and community sectors.